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QUESTION 1

You plan to lead a class discussion about the persuasive writing examples that the students bring in and to display the examples to the entire class.

Which two ICT resources should you use to achieve this task? (Each correct answer presents part of the solution. Choose two.)

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. a flatbed scanner
- B. a data projector
- C. a monochrome laser printer
- D. a digital camera

Correct Answer: AB

QUESTION 2

You teach an economics lesson about the effects of using price discount strategies.

During the class, you provide detailed sales statistics from a major national retailer.

Some of the students question the effectiveness of price discount strategies.

You want to demonstrate to the students that the strategies are cost-effective.

What should you do?

- A. Search the Internet for Web sites that contain more information about retail pricing strategies.
- B. Enter sample sales figures into a spreadsheet to model the effects of using price discount strategies.
- C. Search the Internet for teaching resources on retail pricing strategies.
- D. Email several retail management experts and ask them for examples of how they use price discount strategies.

Correct Answer: B

QUESTION 3

You are preparing to teach the second mathematics lesson.

Which two tasks should you perform to ensure that the students benefit most from working in the computer lab? (Each correct answer presents part of the solution. Choose two.)

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Verify that the Internet connection is only available on the teacher's computer.
- B. Verify that the printer has enough paper.
- C. Ensure that the data projector works.
- D. Verify that the computers have the appropriate software installed.
- E. Ensure that the USB drives have free space available.

Correct Answer: CD

QUESTION 4

You want to track and manage student's performance data.

Which type of application should you use?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. desktop publishing
- B. presentation
- C. spreadsheet
- D. word processing

Correct Answer: C

QUESTION 5

You want to identify the quickest and most cost-effective method to collect the students' presentations for assessment.

What should you ask the students to do?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Save their work to a USB drive.
- B. Save their work to a shared folder on the network.
- C. Print out their work and hand it in to you.
- D. Email their work to you.

Correct Answer: B

QUESTION 6

You want to identify the primary benefit of using ICT during the persuasive writing lesson.

Which benefit should you identify?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. In today's world, writing is mostly done on a computer.
- B. ICT helps students develop word processing skills.
- C. The computer lab is used regularly.
- D. Word processing applications allow students to easily edit and modify text.

Correct Answer: D

QUESTION 7

You teach political science to a class of 20 students. The students are 17 years old. Your school has a computer lab that has access to the Internet.

Your government has an election.

You create a lesson that requires the students to spend the entire day of the election analyzing the election results as they are announced.

You reserve the computer lab for the activity.

You want to ensure that the students can continuously record the election results. The solution must also ensure that the students see the changes to the political map as the results come in.

What should you do?

- A. Have the students input the election results to a spreadsheet application and create charts to present the results.
- B. Have the students use a word processing application to create a table that presents the election results.
- C. Have the students use a spreadsheet application to build a model presenting the election results.
- D. Have the students use a spreadsheet application to import charts from the political parties' Web sites, and then export the charts to a presentation.

Correct Answer: C

QUESTION 8

You teach a class of 20 students. Your classroom contains six computers.

You run an activity that is carried out mostly on paper.

Before the end of the activity, the students will require access to the computers.

Which lesson structure should provide the best learning experience for the students?

- A. Create several different activities that require the computers at different stages during the lesson.
- B. Execute the computer-based portion of the activity as a class demonstration.
- C. Modify the tasks of the lesson so that only some of the students require access to the computers.
- D. Have all of the students perform the same activity and instruct the students to take turns using the computers.

Correct Answer: D

QUESTION 9

The school plans to deploy six of the planned laptops in each classroom.

You were asked to recommend a solution that enables each student to use the laptops as part of a group project.

What should you recommend?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Make your classroom available to students at lunchtime and after school.
- B. Have all the groups first plan their project, and then book timeslots for computer use.
- C. Assign one computer to each group.
- D. Let students from any group use any of the computers as needed.

Correct Answer: C

QUESTION 10

You are a teacher at a primary school. Your students are 9 and 10 years old.

Your classroom contains one desktop computer. Each student gets a 15-minute turn using the computer. The computer is always being used during class hours. A new student with a physical disability joins the class. The student will need to complete his writing tasks

on a classroom computer until he gets his own laptop computer. What is the least disruptive and most equitable solution?

- A. Borrow a desktop computer from the school administration.
- B. Provide the new student access to the classroom computer after class hours.
- C. Provide the new student priority access to the classroom computer.
- D. Maintain the existing rotation schedule for the classroom computer, and then pair the new student with other students during their turn on the computer.

Correct Answer: A

QUESTION 11

You want to explain how the planned ICT changes will most benefit your own productivity?

Which benefit should you refer to?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. You will be able to access professional development resources.
- B. You will be able to communicate with the parents more often.
- C. You will be able to produce better lesson plans.
- D. You will be able to use online tools for formative assessments.

Correct Answer: C

QUESTION 12

You want the students to collect information from organizations that they find on the Internet.

Which instructions or advice should you provide to the students?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Have the information sent to the student's home e-mail address.
- B. Only request information from organizations that have a secure Web site.
- C. Have the information sent to the school's e-mail address.
- D. Only request information from organizations that have a Web site that requires registration.

Correct Answer: C

QUESTION 13

In addition to learning about symmetry, how else should the students benefit from using ICT during the second mathematics lesson?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. ICT will teach them data entry skills.
- B. ICT will teach them computer programming skills.
- C. ICT will help them develop presentation skills.

D. ICT will help them develop collaboration skills.

Correct Answer: D

QUESTION 14

What is the primary benefit of increasing the use of ICT resources during the history lessons?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. The students will have access to a greater range of learning resources.
- B. The students will more easily and quickly submit their assignments.
- C. The students will stay on task throughout the lessons.
- D. The students will deliver assignments that are clearer and more presentable.

Correct Answer: A

QUESTION 15

Your class just completed the video-conference with the farmer.

You want to do a quick assessment to identify how many students understood the key points of the video-conference.

What should you do?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Have the students use the student response system.
- B. Have the students work in pairs to create a blog.
- C. Have each student write an essay by using a word processing application.
- D. Have each student design a presentation.

Correct Answer: A

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