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QUESTION 1

You are a teacher at a secondary school. You work closely with the school administration.

A group of parents questions the large sum of money that the school invests in Information and Communication Technology (ICT) resources.

You are requested to prepare a response on behalf of the school.

On which argument will you base your response?

A. Modern economies increasingly require a workforce that has good typing skills, so the school must try to incorporate computers into all its activities.

B. Modern economies are increasingly based on knowledge and information, so students must learn the skills required to handle information.

C. The business sector in modern economies increasingly expects schools to produce students who are qualified in financial knowledge.

D. Modern economies increasingly depend on the growth of the computer manufacturing industry, an economic sector that schools must support.

Correct Answer: B

QUESTION 2

You plan to have an expert speaker address the students about a recent historical event.

Which two possible ICT resources should you recommend that the students use to create an accurate record of the speaker\\'s statements? (Each correct answer presents a complete solution. Choose two.)

This item is part of a case study. To view the case study information, click on the Case Study button below.

A. the digital voice recorder

B. the LMS

C. an Internet connection

D. a digital camera

E. a video camera

F. the flatbed scanner

G. the printers

Correct Answer: AE

QUESTION 3

You are an environmental education teacher.

Your students are doing a collaborative project with students from another country using Information and Communication Technology (ICT).

You create an activity that requires your students to use presentation software to display pictures and videos of local birds. The students will then email the presentation to the foreign students.

You discover that the file size of the presentation exceeds the size limit set by your email provider.

You want to ensure that the students can send the presentation by email.

What should you advise the students to do?

A. In the presentation, reduce the font sizes and deactivate the custom animations.

B. Remove the pictures and the videos from the presentation.

C. Convert the presentation file to a bitmap image.

D. Compress the video files and the pictures before inserting them into the presentation.

Correct Answer: D

QUESTION 4

You are preparing to teach the second mathematics lesson.

Which two tasksshould you perform to ensure that the students benefit most from working in the computer lab? (Each correctanswer presents part of the solution. Choose two.)

This item is part of a case study. To view the case study information, click on the Case Study button below.

A. Verify that the Internet connection is only available on the teacher\\'s computer.

B. Verify that the printer has enough paper.

C. Ensure that the data projector works.

D. Verify that the computers have the appropriate software installed.

E. Ensure that the USB drives have free space available.

Correct Answer: CD

QUESTION 5

In addition to learning about symmetry, how else should the students benefit from using ICT during the second mathematics lesson? This item is part of a case study. To view the case study information, click on the Case Study

button below.

A. ICT will teach them data entry skills.

B. ICT will teach them computer programming skills.

C. ICT will help them develop presentation skills.

D. ICT will help them develop collaboration skills.

Correct Answer: D

QUESTION 6

The school plans to deploy six of the planned laptops in each classroom.

You were asked to recommend a solution that enables each student to use the laptops as part of a group project.

What should you recommend?

This item is part of a case study. To view the case study information, click on the Case Study button below.

A. Make your classroom available to students at lunchtime and after school.

B. Have all the groupsfirst plan their project, and then book timeslots for computer use.

C. Assign one computer to each group.

D. Let students from any group use any of the computers as needed.

Correct Answer: C

QUESTION 7

The parents worry that the students will be distracted if they use their laptop during the lessons.

What should you tell the parents to reassure them that this will not occur?

This item is part of a case study. To view the case study information, click on the Case Study button below.

A. The teacher will send the students out of the classroom if they misuse their laptop.

B. The teacher will confiscate the laptops if the students misuse them.

C. The teacher will ensure that all of the lessons incorporate the use of a laptop.

D. The teacher will only allow the use of the laptops during lessons that specifically benefit from the use of ICT resources.

Correct Answer: D

QUESTION 8

You plan to use ICT to prepare an effective persuasive writing lesson.

What should you do?

This item is part of a case study. To view the case study information, click on the Case Study button below.

A. Use the Internet to find a complete, ready-made lesson to use with the students.

B. Use the Internet to find teaching resources to discuss with the students.

C. Use spell check software to improve your lesson plan.

D. Scan sections of the class textbook to use as reference.

Correct Answer: A

QUESTION 9

You want to address the ICT Competency Framework for Teachers (ICT-CFT) policy goals by using the school\\'s limited ICT resources.

What should you do?

This item is part of a case study. To view the case study information, click on the Case Study button below.

A. Ask the students to use their computers at home.

B. Have the students work in collaborative groups.

C. Ask the students to use their mobile devices.

D. Have the more confident students use the computers while the other students observe them.

Correct Answer: B

QUESTION 10

You are a teacher at a secondary school. You have 30 students in your class. Your classroom contains 10 laptop computers.

You plan a project for the students. You will provide the students with information in three different formats:

audio recordings, photographs, and printed documents. The students must combine the information to produce graphs and charts in a detailed report.

What is the best way to organize the project?

A. Divide the project into a series of separate tasks. Allocate each task to a different student. Ask all of the students to create their own detailed report.

B. Create a rotation schedule for the classroom computers. Ask every student touse their turn on the computer to produce their own detailed report.

C. Provide all of the information to all of the students. Ask every student to explain how they will achieve the goals of the project.

D. Divide the classinto 10 groups. Ask the groups to work collaborativelyto assemble the detailed report.

Correct Answer: D

QUESTION 11

You want the students to collect information from organizations that they find on the Internet.

Which instructions or advice should you provide to the students?

This item is part of a case study. To view the case study information, click on the Case Study button below.

A. Have the information sent to the student\\'s home e-mail address.

B. Only request information from organizations that have a secure Web site.

C. Have the information sent to the school\\'s e-mail address.

D. Only request information from organizations that have a Web site that requires registration.

Correct Answer: C

QUESTION 12

At the beginning of the second mathematics lesson, you want to engage students and remind them of the learning objectives.

What should you use?

This item is part of a case study. To view the case study information, click on the Case Study button below.

A. a presentation that models the learning outcome

B. an audio recording that defines symmetry

C. a graphics application that displays symmetrical objects

D. a printed handout that contains an outline of the learning objectives

Correct Answer: C

QUESTION 13

You have to meet the professional development objectives by using the ICT resources.

What should you do?

This item is part of a case study. To view the case study information, click on the Case Study button below.

A. Use a laptop to take notes during professional seminars at a local university or college.

B. Join online educator networks to exchange ideas.

C. Create a blog and ask the students to comment on your lessons and your blog posts.

D. Download ready-made materials to use during your lessons.

Correct Answer: D

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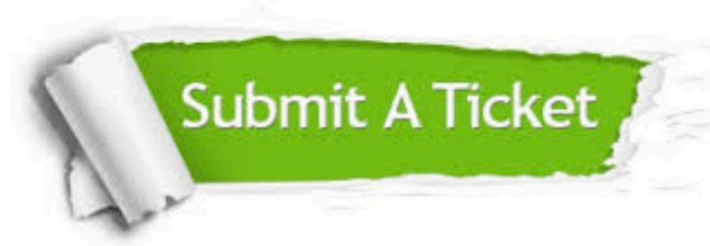
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